



Lakeview Public Schools

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WWW.LAKEVIEW.MISD.NET



District Annual Education Report (AER) Cover Letter

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Lakeview Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tracy VanPeeren, Assistant Superintendent, 445-4000, ext. 2504, tvanpeeren@scslakeview-k12.com for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.lakeview.misd.net, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Nondiscrimination and Access to Equal Education Opportunity

It is the policy of the Board that no student in this District shall, on the basis of race, color, religion, national origin or ancestry, age, gender, marital status, sexual orientation, disability, height, weight, and/or any other legally protected characteristic, be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in its programs and/or activities. Any person believing they have been discriminated against may bring a complaint to the local civil rights coordinator: Assistant Superintendent, 27575 Harper, St. Clair Shores, MI 48081, 586-445-4000 X 2503.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Ardmore Elementary	No Label School	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.
Greenwood Elementary	No Label School	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.
Harmon Elementary	No Label School	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.
Princeton Elementary	No Label School (Previous Reward School in 2015)	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.
Jefferson Middle School	No Label School	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Lakeview High School	No Label School (previous Reward School in 2014 and 2015)	Utilize achievement data to make instructional programming decisions, including needed intervention strategies.

Lakeview standardized test scores beat the State of Michigan and Macomb County averages in 19 of 20 content areas and grade levels tested for spring 2016 (5th grade Social Studies tied the County average). In addition, Lakeview’s scores at all grade levels and in all content areas have trended up over the past five years. Parents, staff, and our community can be proud of the work being accomplished by our teachers and principals, helping students achieve to their fullest potential in Lakeview’s schools. We expect our scores to continue these improvement trends as we diligently continue to implement the Strategic Plan 2014-19 adopted by the Board of Education in the spring of 2014.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can seek a change in assignment through open enrollment. The district also has a school of choice program with students being placed in buildings based upon space availability.
2. Each year, the school submits a School Improvement plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the district include working toward improvements in all core content areas, technology, and student social and emotional growth.
3. Lakeview Public Schools operate an early childhood center that houses ECSE and Great Start Readiness preschool as well as fee based preschool classrooms.
4. Lakeview Public Schools does not vary from the State of Michigan standards. Implementation occurred over the past five years and standards are followed. A copy of the standards can be found here:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

5. Student achievement results can be found at the following link:
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentGradesPerformance.aspx> Please select Lakeview Public Schools to view past M-STEP, MEAP, MME, and ACT results.

6. Parent Teacher Conference Data 2015/16

Fall 2015	82%
Spring 2016	75.5%

Lakeview Public Schools is proud of our commitment to excellence, and the tradition of continuous improvement we have developed over the past decade. Lakeview Today... Leaders Tomorrow is a motto we have embraced and the data supports we continue to be on a positive track for our students.

We encourage any parent, or prospective parent, to seek more information from a school principal or the central office administration if you have any further questions about our schools.

Sincerely,



Karl D. Paulson
Superintendent of Schools

Annual Education Report
 Lakeview Public Schools (Macomb) (50130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	49.6%	26.5%	23.2%	28.7%	21.7%
ELA	3rd Grade Content	All Students	2015-16	46.0%	49.3%	23.6%	25.7%	27.2%	23.6%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	24.1%	13.8%	10.3%	37.9%	37.9%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	29.2%	4.2%	25.0%	25.0%	45.8%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	50.0%	10.0%	40.0%	10.0%	40.0%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	61.5%	30.8%	30.8%	15.4%	23.1%
ELA	3rd Grade Content	White	2014-15	58.2%	53.2%	29.3%	23.9%	27.9%	18.9%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	White	2015-16	53.9%	50.0%	23.9%	26.1%	28.3%	21.7%
ELA	3rd Grade Content	Female	2014-15	54.7%	57.4%	31.6%	25.7%	22.8%	19.9%
ELA	3rd Grade Content	Female	2015-16	49.5%	53.3%	25.2%	28.1%	27.4%	19.3%
ELA	3rd Grade Content	Male	2014-15	45.5%	41.9%	21.3%	20.6%	34.6%	23.5%
ELA	3rd Grade Content	Male	2015-16	42.6%	45.4%	22.0%	23.4%	27.0%	27.7%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	35.5%	18.2%	17.3%	35.5%	29.1%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.4%	17.2%	25.3%	25.3%	32.3%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	15.6%	6.3%	9.4%	34.4%	50.0%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	14.8%	0.0%	14.8%	22.2%	63.0%
ELA	4th Grade Content	All Students	2014-15	46.6%	55.4%	26.5%	28.9%	23.7%	20.9%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2015-16	46.3%	57.4%	32.0%	25.4%	23.4%	19.2%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	33.3%	0.0%	33.3%	27.8%	38.9%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	40.0%	20.0%	20.0%	22.9%	37.1%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	51.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	58.3%	8.3%	50.0%	16.7%	25.0%
ELA	4th Grade Content	White	2014-15	53.9%	58.0%	28.3%	29.7%	24.1%	17.9%
ELA	4th Grade Content	White	2015-16	53.9%	59.5%	34.9%	24.6%	23.7%	16.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2014-15	51.5%	59.7%	31.8%	27.9%	24.0%	16.3%
ELA	4th Grade Content	Female	2015-16	50.9%	62.7%	36.6%	26.1%	21.6%	15.7%
ELA	4th Grade Content	Male	2014-15	41.8%	50.8%	20.8%	30.0%	23.3%	25.8%
ELA	4th Grade Content	Male	2015-16	41.8%	51.4%	26.8%	24.6%	25.4%	23.2%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	53.2%	21.3%	31.9%	21.3%	25.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	47.7%	21.5%	26.2%	25.2%	27.1%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	15.0%	0.0%	15.0%	15.0%	70.0%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	8.8%	2.9%	5.9%	32.4%	58.8%
ELA	5th Grade Content	All Students	2014-15	48.7%	57.2%	19.8%	37.4%	22.3%	20.5%
ELA	5th Grade Content	All Students	2015-16	50.6%	58.1%	21.5%	36.7%	28.1%	13.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	40.7%	3.7%	37.0%	22.2%	37.0%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	28.6%	7.1%	21.4%	46.4%	25.0%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	63.6%	27.3%	36.4%	36.4%	0.0%
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	38.5%	7.7%	30.8%	38.5%	23.1%
ELA	5th Grade Content	White	2014-15	55.7%	60.1%	23.2%	36.8%	21.9%	18.0%
ELA	5th Grade Content	White	2015-16	58.1%	62.8%	23.9%	39.0%	24.8%	12.4%
ELA	5th Grade Content	Female	2014-15	54.3%	64.5%	24.5%	40.0%	20.0%	15.5%
ELA	5th Grade Content	Female	2015-16	55.8%	62.0%	21.2%	40.9%	28.5%	9.5%
ELA	5th Grade Content	Male	2014-15	43.3%	48.0%	13.8%	34.1%	25.2%	26.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Male	2015-16	45.5%	54.1%	21.8%	32.3%	27.8%	18.0%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	39.3%	6.5%	32.7%	31.8%	29.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	50.0%	20.2%	29.8%	36.2%	13.8%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	17.4%	0.0%	17.4%	30.4%	52.2%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	11.5%	0.0%	11.5%	46.2%	42.3%
ELA	6th Grade Content	All Students	2014-15	44.7%	49.3%	14.9%	34.5%	29.1%	21.6%
ELA	6th Grade Content	All Students	2015-16	45.0%	47.2%	15.1%	32.2%	30.1%	22.6%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	23.8%	14.3%	9.5%	33.3%	42.9%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	32.5%	12.5%	20.0%	35.0%	32.5%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	33.3%	25.0%	8.3%	41.7%	25.0%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	48.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	61.5%	38.5%	23.1%	15.4%	23.1%
ELA	6th Grade Content	White	2014-15	51.2%	51.4%	14.9%	36.5%	28.2%	20.4%
ELA	6th Grade Content	White	2015-16	51.9%	49.3%	14.3%	34.9%	29.4%	21.3%
ELA	6th Grade Content	Female	2014-15	51.1%	56.2%	20.4%	35.8%	28.5%	15.3%
ELA	6th Grade Content	Female	2015-16	49.8%	52.4%	17.8%	34.6%	29.7%	17.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2014-15	38.6%	43.4%	10.1%	33.3%	29.6%	27.0%
ELA	6th Grade Content	Male	2015-16	40.4%	41.3%	11.9%	29.4%	30.6%	28.1%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	42.4%	7.6%	34.7%	29.7%	28.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	38.5%	10.8%	27.7%	29.2%	32.3%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	17.4%	0.0%	17.4%	34.8%	47.8%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	3.3%	0.0%	3.3%	30.0%	66.7%
ELA	7th Grade Content	All Students	2014-15	49.1%	51.3%	12.9%	38.4%	28.4%	20.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	53.7%	15.3%	38.4%	29.0%	17.3%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	30.0%	0.0%	30.0%	23.3%	46.7%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	28.6%	4.8%	23.8%	52.4%	19.0%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	55.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	46.2%	15.4%	30.8%	23.1%	30.8%
ELA	7th Grade Content	White	2014-15	55.4%	55.4%	14.3%	41.1%	27.5%	17.1%
ELA	7th Grade Content	White	2015-16	53.7%	55.5%	16.3%	39.2%	27.8%	16.7%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Female	2014-15	56.3%	55.8%	16.0%	39.7%	32.1%	12.2%
ELA	7th Grade Content	Female	2015-16	53.8%	63.0%	19.9%	43.2%	27.4%	9.6%
ELA	7th Grade Content	Male	2014-15	42.2%	46.8%	9.7%	37.0%	24.7%	28.6%
ELA	7th Grade Content	Male	2015-16	40.6%	45.3%	11.2%	34.2%	30.4%	24.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	42.6%	10.1%	32.6%	31.0%	26.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	47.5%	13.1%	34.4%	30.3%	22.1%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	18.8%	0.0%	18.8%	21.9%	59.4%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	28.0%	4.0%	24.0%	40.0%	32.0%
ELA	8th Grade Content	All Students	2014-15	47.6%	54.3%	12.1%	42.1%	30.4%	15.4%
ELA	8th Grade Content	All Students	2015-16	48.9%	54.4%	17.3%	37.1%	24.8%	20.8%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	28.6%	4.8%	23.8%	33.3%	38.1%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	30.3%	3.0%	27.3%	21.2%	48.5%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	56.2%	12.4%	43.8%	29.3%	14.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	White	2015-16	55.2%	57.1%	19.3%	37.8%	24.0%	18.9%
ELA	8th Grade Content	Female	2014-15	54.2%	62.4%	11.2%	51.2%	28.8%	8.8%
ELA	8th Grade Content	Female	2015-16	54.9%	57.5%	19.6%	37.9%	28.1%	14.4%
ELA	8th Grade Content	Male	2014-15	41.2%	47.7%	12.9%	34.8%	31.6%	20.6%
ELA	8th Grade Content	Male	2015-16	43.0%	51.3%	14.9%	36.4%	21.4%	27.3%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	42.9%	6.7%	36.2%	35.2%	21.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	39.6%	9.9%	29.7%	33.3%	27.0%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	20.8%	0.0%	20.8%	16.7%	62.5%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	15.6%	0.0%	15.6%	6.3%	78.1%
ELA	11th Grade Content	All Students	2014-15	49.3%	64.5%	28.4%	36.1%	24.4%	11.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	Black or African American	2014-15	25.8%	51.5%	12.1%	39.4%	21.2%	27.3%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	64.7%	29.4%	35.3%	29.4%	5.9%
ELA	11th Grade Content	White	2014-15	54.3%	65.8%	30.5%	35.3%	24.5%	9.7%
ELA	11th Grade Content	Female	2014-15	55.4%	77.2%	35.9%	41.3%	18.0%	4.8%
ELA	11th Grade Content	Male	2014-15	43.3%	51.0%	20.4%	30.6%	31.2%	17.8%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	55.9%	19.8%	36.0%	24.3%	19.8%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	9.1%	0.0%	9.1%	31.8%	59.1%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	56.4%	20.5%	35.9%	24.9%	18.7%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	47.5%	16.1%	31.4%	34.6%	17.9%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	31.0%	3.4%	27.6%	20.7%	48.3%

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Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	28.0%	0.0%	28.0%	44.0%	28.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	51.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	20.0%	20.0%	0.0%	60.0%	20.0%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	42.9%	0.0%	42.9%	28.6%	28.6%
Mathematics	3rd Grade Content	White	2014-15	57.3%	61.4%	22.9%	38.6%	23.8%	14.8%
Mathematics	3rd Grade Content	White	2015-16	53.2%	49.1%	18.1%	31.0%	34.5%	16.4%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	54.4%	19.9%	34.6%	26.5%	19.1%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	44.9%	13.0%	31.9%	37.0%	18.1%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	58.4%	21.2%	37.2%	23.4%	18.2%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	50.0%	19.0%	31.0%	32.4%	17.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	45.9%	11.7%	34.2%	27.0%	27.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	37.9%	6.8%	31.1%	36.9%	25.2%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	21.2%	6.1%	15.2%	15.2%	63.6%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	16.1%	0.0%	16.1%	32.3%	51.6%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	44.8%	15.7%	29.0%	46.0%	9.3%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	51.0%	19.2%	31.8%	36.0%	13.0%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	5.6%	0.0%	5.6%	77.8%	16.7%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	17.1%	5.7%	11.4%	48.6%	34.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	33.3%	8.3%	25.0%	58.3%	8.3%
Mathematics	4th Grade Content	White	2014-15	49.3%	48.8%	17.1%	31.8%	42.7%	8.5%
Mathematics	4th Grade Content	White	2015-16	52.3%	56.2%	21.5%	34.8%	33.5%	10.3%
Mathematics	4th Grade Content	Female	2014-15	40.3%	43.8%	13.3%	30.5%	48.4%	7.8%
Mathematics	4th Grade Content	Female	2015-16	42.1%	48.4%	19.0%	29.4%	37.9%	13.7%
Mathematics	4th Grade Content	Male	2014-15	42.4%	45.8%	18.3%	27.5%	43.3%	10.8%
Mathematics	4th Grade Content	Male	2015-16	45.8%	54.0%	19.4%	34.5%	33.8%	12.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	38.7%	14.0%	24.7%	47.3%	14.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	34.3%	6.5%	27.8%	47.2%	18.5%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	0.0%	0.0%	55.0%	45.0%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	11.4%	0.0%	11.4%	25.7%	62.9%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	45.9%	22.9%	22.9%	30.1%	24.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	45.0%	22.1%	22.9%	38.7%	16.2%
Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	34.6%	11.5%	23.1%	15.4%	50.0%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	14.3%	3.6%	10.7%	50.0%	35.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	63.6%	36.4%	27.3%	36.4%	0.0%
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	30.8%	7.7%	23.1%	53.8%	15.4%
Mathematics	5th Grade Content	White	2014-15	39.7%	47.0%	24.8%	22.2%	32.6%	20.4%
Mathematics	5th Grade Content	White	2015-16	41.0%	48.9%	24.7%	24.2%	36.5%	14.6%
Mathematics	5th Grade Content	Female	2014-15	32.6%	46.2%	21.8%	24.4%	28.8%	25.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	42.8%	21.7%	21.0%	42.8%	14.5%
Mathematics	5th Grade Content	Male	2014-15	34.1%	45.5%	24.4%	21.1%	31.7%	22.8%
Mathematics	5th Grade Content	Male	2015-16	35.8%	47.4%	22.6%	24.8%	34.6%	18.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	31.5%	15.7%	15.7%	35.2%	33.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	38.3%	17.0%	21.3%	42.6%	19.1%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	16.0%	4.0%	12.0%	24.0%	60.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	7.7%	3.8%	3.8%	38.5%	53.8%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	33.4%	14.9%	18.6%	36.8%	29.7%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	34.7%	13.9%	20.8%	34.7%	30.6%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	14.3%	4.8%	9.5%	28.6%	57.1%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	10.0%	7.5%	2.5%	40.0%	50.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10

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Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	33.3%	16.7%	16.7%	25.0%	41.7%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	37.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	46.2%	30.8%	15.4%	23.1%	30.8%
Mathematics	6th Grade Content	White	2014-15	39.3%	35.7%	15.7%	20.0%	37.6%	26.7%
Mathematics	6th Grade Content	White	2015-16	39.2%	37.0%	13.9%	23.1%	35.5%	27.5%
Mathematics	6th Grade Content	Female	2014-15	34.1%	30.7%	15.3%	15.3%	42.3%	27.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	32.8%	13.4%	19.4%	37.6%	29.6%
Mathematics	6th Grade Content	Male	2014-15	32.5%	35.8%	14.5%	21.4%	32.1%	32.1%
Mathematics	6th Grade Content	Male	2015-16	34.1%	36.9%	14.4%	22.5%	31.3%	31.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	23.7%	9.3%	14.4%	38.1%	38.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	23.1%	9.2%	13.8%	35.4%	41.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	17.4%	0.0%	17.4%	21.7%	60.9%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	3.3%	0.0%	3.3%	16.7%	80.0%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	38.0%	10.7%	27.3%	34.7%	27.3%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	42.0%	18.2%	23.8%	33.9%	24.1%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	6.7%	3.3%	3.3%	36.7%	56.7%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	19.0%	4.8%	14.3%	38.1%	42.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	41.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	38.5%	23.1%	15.4%	46.2%	15.4%
Mathematics	7th Grade Content	White	2014-15	39.0%	41.8%	11.7%	30.1%	35.2%	23.0%
Mathematics	7th Grade Content	White	2015-16	41.6%	43.1%	19.1%	24.0%	33.6%	23.3%
Mathematics	7th Grade Content	Female	2014-15	33.0%	36.5%	9.6%	26.9%	33.3%	30.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	42.5%	18.5%	24.0%	35.6%	21.9%
Mathematics	7th Grade Content	Male	2014-15	33.5%	39.5%	11.8%	27.6%	36.2%	24.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	41.6%	18.0%	23.6%	32.3%	26.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	25.0%	10.2%	14.8%	42.2%	32.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	30.3%	11.5%	18.9%	37.7%	32.0%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	12.5%	0.0%	12.5%	21.9%	65.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	19.2%	0.0%	19.2%	19.2%	61.5%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	31.9%	16.1%	15.8%	36.9%	31.2%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	43.6%	19.9%	23.8%	32.9%	23.5%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	9.5%	9.5%	0.0%	28.6%	61.9%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	6.1%	6.1%	0.0%	42.4%	51.5%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	34.3%	16.5%	17.8%	37.2%	28.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	47.6%	21.3%	26.4%	31.5%	20.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	29.6%	12.0%	17.6%	43.2%	27.2%
Mathematics	8th Grade Content	Female	2015-16	34.1%	43.8%	20.9%	22.9%	33.3%	22.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2014-15	31.8%	33.8%	19.5%	14.3%	31.8%	34.4%
Mathematics	8th Grade Content	Male	2015-16	31.4%	43.5%	18.8%	24.7%	32.5%	24.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	17.0%	8.5%	8.5%	39.6%	43.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	25.2%	13.5%	11.7%	39.6%	35.1%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	8.3%	0.0%	8.3%	16.7%	75.0%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	9.4%	6.3%	3.1%	12.5%	78.1%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	24.1%	6.5%	17.6%	35.5%	40.4%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	6.1%	3.0%	3.0%	27.3%	66.7%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	35.3%	11.8%	23.5%	29.4%	35.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	White	2014-15	32.4%	25.7%	6.7%	19.0%	36.8%	37.5%
Mathematics	11th Grade Content	Female	2014-15	29.1%	31.7%	7.8%	24.0%	38.3%	29.9%
Mathematics	11th Grade Content	Male	2014-15	27.8%	15.9%	5.1%	10.8%	32.5%	51.6%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	15.3%	4.5%	10.8%	30.6%	54.1%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0.0%	0.0%	0.0%	4.5%	95.5%
Science	4th Grade Content	All Students	2014-15	12.4%	9.6%	3.6%	6.0%	32.5%	57.8%
Science	4th Grade Content	All Students	2015-16	14.7%	18.6%	10.3%	8.2%	36.4%	45.0%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Science	4th Grade Content	Black or African American	2015-16	2.4%	5.7%	5.7%	0.0%	14.3%	80.0%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	9.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	20.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	16.7%	0.0%	16.7%	33.3%	50.0%
Science	4th Grade Content	White	2014-15	15.4%	10.8%	4.2%	6.6%	34.4%	54.7%
Science	4th Grade Content	White	2015-16	18.4%	20.3%	10.8%	9.5%	38.8%	40.9%
Science	4th Grade Content	Female	2014-15	10.4%	3.9%	0.8%	3.1%	37.2%	58.9%
Science	4th Grade Content	Female	2015-16	13.0%	19.0%	9.8%	9.2%	32.7%	48.4%
Science	4th Grade Content	Male	2014-15	14.3%	15.8%	6.7%	9.2%	27.5%	56.7%
Science	4th Grade Content	Male	2015-16	16.4%	18.1%	10.9%	7.2%	40.6%	41.3%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	6.4%	3.2%	3.2%	26.6%	67.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	10.3%	6.5%	3.7%	30.8%	58.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	5.0%	0.0%	5.0%	10.0%	85.0%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	2.9%	2.9%	0.0%	14.7%	82.4%
Science	7th Grade Content	All Students	2014-15	22.7%	24.2%	8.0%	16.2%	24.5%	51.3%
Science	7th Grade Content	All Students	2015-16	23.9%	27.1%	5.6%	21.6%	26.5%	46.4%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	7.1%	3.6%	3.6%	10.7%	82.1%
Science	7th Grade Content	Black or African American	2015-16	5.4%	9.5%	0.0%	9.5%	14.3%	76.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	25.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	15.4%	0.0%	15.4%	23.1%	61.5%
Science	7th Grade Content	White	2014-15	27.4%	26.5%	8.3%	18.2%	25.8%	47.7%
Science	7th Grade Content	White	2015-16	28.9%	29.0%	6.5%	22.5%	27.1%	43.9%
Science	7th Grade Content	Female	2014-15	20.8%	19.4%	5.0%	14.4%	26.3%	54.4%
Science	7th Grade Content	Female	2015-16	22.6%	27.6%	4.1%	23.4%	28.3%	44.1%
Science	7th Grade Content	Male	2014-15	24.6%	29.2%	11.0%	18.2%	22.7%	48.1%
Science	7th Grade Content	Male	2015-16	25.1%	26.7%	6.8%	19.9%	24.8%	48.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	19.5%	7.0%	12.5%	23.4%	57.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	17.4%	3.3%	14.0%	28.1%	54.5%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	9.1%	0.0%	9.1%	12.1%	78.8%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	4.0%	0.0%	4.0%	20.0%	76.0%
Science	11th Grade Content	All Students	2014-15	29.4%	34.6%	11.4%	23.1%	35.8%	29.6%
Science	11th Grade Content	All Students	2015-16	33.0%	44.9%	16.4%	28.5%	31.6%	23.4%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	6.1%	0.0%	6.1%	39.4%	54.5%
Science	11th Grade Content	Black or African American	2015-16	8.3%	16.7%	0.0%	16.7%	31.3%	52.1%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Two or More Races	2014-15	27.7%	35.3%	11.8%	23.5%	47.1%	17.6%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	37.5%	16.7%	20.8%	37.5%	25.0%
Science	11th Grade Content	White	2014-15	34.2%	37.9%	13.0%	24.9%	34.6%	27.5%
Science	11th Grade Content	White	2015-16	38.7%	50.7%	19.4%	31.3%	31.3%	18.0%
Science	11th Grade Content	Female	2014-15	26.7%	32.3%	9.6%	22.8%	41.3%	26.3%
Science	11th Grade Content	Female	2015-16	29.8%	41.4%	14.7%	26.7%	34.6%	24.1%
Science	11th Grade Content	Male	2014-15	32.1%	36.9%	13.4%	23.6%	29.9%	33.1%
Science	11th Grade Content	Male	2015-16	36.3%	49.1%	18.4%	30.7%	28.2%	22.7%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	28.8%	7.2%	21.6%	30.6%	40.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	32.5%	10.0%	22.5%	33.3%	34.2%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	9.1%	0.0%	9.1%	13.6%	77.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	4.5%	0.0%	4.5%	4.5%	90.9%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	18.1%	2.9%	15.2%	61.2%	20.7%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	15.8%	0.7%	15.1%	69.1%	15.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	15.4%	3.8%	11.5%	53.8%	30.8%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	3.6%	0.0%	3.6%	64.3%	32.1%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	27.3%	0.0%	27.3%	54.5%	18.2%
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	15.4%	0.0%	15.4%	53.8%	30.8%
Social Studies	5th Grade Content	White	2014-15	26.9%	18.5%	3.1%	15.4%	63.0%	18.5%
Social Studies	5th Grade Content	White	2015-16	23.0%	16.8%	0.9%	15.9%	71.4%	11.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2014-15	20.6%	14.9%	1.9%	13.0%	64.3%	20.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	10.9%	0.0%	10.9%	72.5%	16.7%
Social Studies	5th Grade Content	Male	2014-15	23.8%	22.1%	4.1%	18.0%	57.4%	20.5%
Social Studies	5th Grade Content	Male	2015-16	21.0%	20.9%	1.5%	19.4%	65.7%	13.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	12.1%	1.9%	10.3%	60.7%	27.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	12.6%	0.0%	12.6%	71.6%	15.8%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	8.7%	0.0%	8.7%	43.5%	47.8%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	3.7%	0.0%	3.7%	55.6%	40.7%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	35.7%	4.6%	31.1%	41.1%	23.2%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	35.0%	10.5%	24.5%	41.8%	23.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	14.3%	0.0%	14.3%	19.0%	66.7%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	9.1%	0.0%	9.1%	48.5%	42.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	31.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2014-15	35.2%	37.6%	5.0%	32.6%	42.6%	19.8%
Social Studies	8th Grade Content	White	2015-16	34.3%	36.8%	11.1%	25.7%	41.5%	21.7%
Social Studies	8th Grade Content	Female	2014-15	25.2%	23.8%	2.4%	21.4%	51.6%	24.6%
Social Studies	8th Grade Content	Female	2015-16	26.0%	27.0%	7.2%	19.7%	47.4%	25.7%
Social Studies	8th Grade Content	Male	2014-15	34.0%	45.5%	6.5%	39.0%	32.5%	22.1%
Social Studies	8th Grade Content	Male	2015-16	32.6%	42.9%	13.6%	29.2%	36.4%	20.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	26.7%	1.9%	24.8%	41.9%	31.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	24.3%	5.4%	18.9%	49.5%	26.1%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	16.7%	0.0%	16.7%	16.7%	66.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	15.6%	3.1%	12.5%	15.6%	68.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2014-15	43.9%	40.7%	6.8%	34.0%	48.8%	10.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	47.7%	11.3%	36.4%	44.9%	7.3%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	21.2%	0.0%	21.2%	60.6%	18.2%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	18.8%	2.1%	16.7%	62.5%	18.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	47.1%	5.9%	41.2%	41.2%	11.8%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	37.5%	4.2%	33.3%	54.2%	8.3%
Social Studies	11th Grade Content	White	2014-15	49.4%	43.1%	7.8%	35.3%	47.2%	9.7%
Social Studies	11th Grade Content	White	2015-16	49.3%	54.3%	13.7%	40.6%	40.6%	5.0%
Social Studies	11th Grade Content	Female	2014-15	40.5%	40.7%	6.6%	34.1%	50.9%	8.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	44.0%	6.3%	37.7%	47.6%	8.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2014-15	47.2%	40.8%	7.0%	33.8%	46.5%	12.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	52.1%	17.2%	35.0%	41.7%	6.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	30.6%	2.7%	27.9%	51.4%	18.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	35.0%	7.5%	27.5%	54.2%	10.8%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	9.1%	4.5%	4.5%	40.9%	50.0%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Total Score	All Students	1037.1	N/A	138	39.0%	216	61.0%	354
Lakeview Public Schools (Macomb)	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Total Score	Black or African American	920.4	N/A	<10	18.8%	39	81.2%	48
Lakeview Public Schools (Macomb)	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Total Score	Two or More Races	995.4	N/A	<10	29.2%	17	70.8%	24
Lakeview Public Schools (Macomb)	2015-16	Total Score	White	1063.2	N/A	122	43.9%	156	56.1%	278
Lakeview Public Schools (Macomb)	2015-16	Total Score	Female	1034.8	N/A	69	36.1%	122	63.9%	191
Lakeview Public Schools (Macomb)	2015-16	Total Score	Male	1039.9	N/A	69	42.3%	94	57.7%	163
Lakeview Public Schools (Macomb)	2015-16	Total Score	Economically Disadvantaged	981.1	N/A	31	25.8%	89	74.2%	120
Lakeview Public Schools (Macomb)	2015-16	Total Score	Not Economically Disadvantaged	1065.9	N/A	107	45.7%	127	54.3%	234

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Total Score	Not English Language Learners	1038.4	N/A	138	39.2%	214	60.8%	352
Lakeview Public Schools (Macomb)	2015-16	Total Score	Not Migrant	1037.1	N/A	138	39.0%	216	61.0%	354
Lakeview Public Schools (Macomb)	2015-16	Total Score	Students With Disabilities	787.3	N/A	<10	<5%	22	>95%	22
Lakeview Public Schools (Macomb)	2015-16	Total Score	Students Without Disabilities	1053.7	N/A	138	41.6%	194	58.4%	332
Lakeview Public Schools (Macomb)	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Total Score	Not Homeless	1037.3	N/A	136	38.7%	215	61.3%	351
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	All Students	532.4	480	257	72.6%	97	27.4%	354
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Black or African American	468.3	480	20	41.7%	28	58.3%	48

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Two or More Races	507.1	480	15	62.5%	<10	37.5%	24
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	White	546.6	480	220	79.1%	58	20.9%	278
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Female	536.0	480	144	75.4%	47	24.6%	191
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Male	528.1	480	113	69.3%	50	30.7%	163
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	504.7	480	75	62.5%	45	37.5%	120
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	546.6	480	182	77.8%	52	22.2%	234
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	533.2	480	257	73.0%	95	27.0%	352
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Not Migrant	532.4	480	257	72.6%	97	27.4%	354

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	395.9	480	<10	<5%	22	>95%	22
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	541.4	480	257	77.4%	75	22.6%	332
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Evidence-Based Reading and Writing	Not Homeless	532.6	480	255	72.6%	96	27.4%	351
Lakeview Public Schools (Macomb)	2015-16	Mathematics	All Students	504.7	530	144	40.7%	210	59.3%	354
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Black or African American	452.1	530	<10	18.8%	39	81.2%	48
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Two or More Races	488.3	530	<10	33.3%	16	66.7%	24
Lakeview Public Schools (Macomb)	2015-16	Mathematics	White	516.5	530	127	45.7%	151	54.3%	278

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Female	498.7	530	72	37.7%	119	62.3%	191
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Male	511.8	530	72	44.2%	91	55.8%	163
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Economically Disadvantaged	476.4	530	34	28.3%	86	71.7%	120
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Not Economically Disadvantaged	519.3	530	110	47.0%	124	53.0%	234
Lakeview Public Schools (Macomb)	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Not English Language Learners	505.3	530	144	40.9%	208	59.1%	352
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Not Migrant	504.7	530	144	40.7%	210	59.3%	354
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Students With Disabilities	391.4	530	<10	<5%	22	>95%	22
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Students Without Disabilities	512.3	530	144	43.4%	188	56.6%	332
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeview Public Schools (Macomb)	2015-16	Mathematics	Not Homeless	504.7	530	142	40.5%	209	59.5%	351

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	64.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	65.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	65.3%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	69.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	73.9%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2015-16	78.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	49.2%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64.0%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	56.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	30.4%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	55.2%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	12.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	75.7%	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	40.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	81.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	58.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	38.2%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	56.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	80.6%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	73.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	78.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	76.3%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	81.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	74.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	74.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	83.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2015-16	77.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	85.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	82.6%	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.7%	76.2%
All Students	Mathematics	98.6%	62.1%	99.7%	69.8%
All Students	Science	98.1%	50.0%	99.7%	61.6%
All Students	Social Studies	98.1%	59.3%	99.8%	66.3%
Bottom 30%	ELA	N/A	25.1%	N/A	24.2%
Bottom 30%	Mathematics	N/A	19.0%	N/A	17.3%
Bottom 30%	Science	N/A	9.8%	N/A	16.2%
Bottom 30%	Social Studies	N/A	13.3%	N/A	10.9%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30
Asian	Science	99.3%	65.5%	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30
Black or African American	ELA	97.7%	46.9%	100.0%	60.0%
Black or African American	Mathematics	97.4%	37.3%	100.0%	51.6%
Black or African American	Science	96.5%	23.9%	100.0%	39.0%
Black or African American	Social Studies	96.6%	33.6%	100.0%	44.2%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	83.6%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	81.8%
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30
Two or More Races	ELA	98.9%	67.8%	100.0%	73.5%
Two or More Races	Mathematics	98.7%	59.2%	100.0%	66.3%
Two or More Races	Science	98.5%	45.2%	100.0%	56.0%
Two or More Races	Social Studies	98.5%	57.3%	100.0%	67.4%
White	ELA	99.0%	75.6%	99.6%	78.3%
White	Mathematics	98.9%	68.4%	99.6%	72.0%
White	Science	98.6%	57.1%	99.6%	64.7%
White	Social Studies	98.5%	65.8%	99.7%	69.0%
Economically Disadvantaged	ELA	98.3%	56.8%	99.8%	70.1%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.5%	60.7%
Economically Disadvantaged	Science	97.5%	35.0%	99.7%	53.4%
Economically Disadvantaged	Social Studies	97.5%	43.9%	100.0%	60.6%
English Language Learners	ELA	98.8%	49.5%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30
English Language Learners	Science	98.5%	22.0%	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	99.1%	39.9%
Students With Disabilities	Mathematics	97.1%	36.5%	98.6%	41.0%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Students With Disabilities	Science	97.0%	26.5%	98.9%	27.6%
Students With Disabilities	Social Studies	96.6%	30.8%	100.0%	28.6%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	N/A
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	N/A
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	N/A
English Language Learners	72.11%	N/A
Students With Disabilities	55.35%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	93.71%

* All data based on students enrolled for a full academic year.

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Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Lakeview Public Schools (Macomb)	Green	2	Green	2	Green	2	Green	2	Yellow	56

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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Harmon Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	30
Lakeview High School	Green	2	Green	2	Green	2	Green	2	Yellow	40
Greenwood Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	24
Ardmore Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	24
Jefferson Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	42
Princeton Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	28

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	21	189	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0